E/LT

The candidate has demonstrated, to the satisfaction of the examiners, the ability to:

1 Provide an acceptable model for students of English by reading aloud with meaning and effect from texts representing those which teachers might have to use in the classroom or in the course of their profession.

2 Interact with peers in order to:

2.1 describe and comment on what has taken place in a video extract from a language lesson and demonstrate the ability to relate what has been shown to his/her own classroom experience
2.2 display knowledge and control of the basic morphological and syntactic structures of everyday current standard English
2.3 demonstrate the ability to use and control the prosodic features of English
2.4 produce speech employing a pronunciation comprehensible to a variety of speakers of English
2.5 demonstrate use of the vocabulary associated with language teaching
2.6 demonstrate a general level of language proficiency equivalent to that required for success in the Cambridge Certificate of Proficiency in English examination
2.7 demonstrate the use of interactive strategies

3 Read and understand texts with a language teaching focus in order to demonstrate the following sub-skills:

3.1 reading for gist
3.2 reading for detail
3.3 identifying and distinguishing between fact, evidence, opinion, definition and hypothesis

4 Write one piece of connected prose on a topic relevant to the role of a teacher, e.g. a letter, testimonial, report, application

5 Recognise and control error, style and register in written English by correcting authentic student text.

6 Listen to and understand an audio tape with recordings of:

6.1 an extract from a language lesson
6.2 an extract from a talk on an area relevant to the professional development of a teacher
6.3 a discussion on an aspect of teaching or learning
demonstrating
6.4 the ability to identify the language used for classroom management
6.5 the ability to follow a lecture by identifying the main ideas; making inferences; identifying and distinguishing between fact, example, opinion and inference
6.6 the ability to identify the communicative purposes of utterances